

Appendix

Step To Student Book Masters:

Page 7:

- In the speaking test, change "students" to "candidates" and "examiner" to "assessor".

Page 18:

- In Reading Tropical Fruit, Q2 option A, change to 'glaring' (not 'obvious').

Page 19:

- In Q9, option C, change to "artefact" (singular).
Option D, change to 'cave' (not 'treasure').

Page 50:

- In the rubric, change "five" to "six". Sound file also wrong, but not worth changing until the rewrite.

Page 53:

- In Q6 option A, change to "disappointment" (not "irritation").

Page 63:

- In Q6, in the question stem, the word 'lower' should not have a capital L.

Page 73:

- In Q13, stem should be 'He's fed' (not "His").

Page 74:

- In Q2 C, change to "familiar" (not "associated").

Page 75:

- In Q10 option C, change to "excessively flattering" (not "hagiographic").

Page 85:

- In the last paragraph of the reading, the word 'fleeting' should be underlined.

Page 89:

- In Q9, 'a rate of' should be in bold as part of the idiom.

Page 104:

- In Reading, paragraph 2, change to "Construction of the SKA commenced in 2016 and is hoped to be fully operational within the next ten years. It will be" (brings it up to date).

Page 108:

- In Reading Q6, change to follow Facebook's example of going public (Capital F for Facebook).

Page 115:

- In Task 3 bullet points for listening, first bullet should be what it is, and when it is happening.

Page 118:

- In Text C, comma needed after "Total Recall" (...Total Recall, which stars Colin...).

Page 119:

- In Q4, change to "What does he say about being a farmer?" (delete the word "that").

Page 122:

- In Listening L2, delete the sentence "You will hear the recording twice." This is not correct. Delete the sentence from 0.17 to 0.19.
- In Q4, change the word 'Persistence' to 'Perseverance'